**TOPICS FOR ORAL EXAMINATION**

**LENGTH** cca 5 – 7 mins

**EVALUATION CRITERIA**

- fluency and independence, mind the structure of your speech

- grammar: complexity and accuracy

- sophisticated vocabulary

- ideological level

**USEFUL HINTS**

**Unit 1**

**Characteristics and physical description**

- you can speak about ideal beauty in different cultures and different periods (see textbook p. 4-5)

- what people do to change their appearances; what you would/wouldn´t ever do; types of hairstyle

- first impression: what people may assume when they see somebody for the first time

- good and bad personal qualities; what YOU consider important

- describe a person - yourself/a friend/an (ideal) boyfriend/girlfriend/a famous person/a character from a book or movie etc.

**Fashion and clothes**

- fashion: changes, repetitions and present trends (skirt length, materials, colours, shoes and accessories, hairstyle …)

- fashion styles of young people in the past and present (hippie, mod, punk, goth…)

- your attitude to fashion: what influences the way you dress, where you buy clothes, your favourite style, material, pattern, colour, item of clothing

- what is worn for various occasions: theatre, ball, sports…

- Do clothes reflect personality? How much can you learn about people from the clothes they wear?

(- school uniforms – arguments for and against)

**Unit 2**

**Holidays and tourism**

- different ways of spending holidays (package holiday, sightseeing, hiking and camping, part-time job…)

- planning a trip (route, means of transport, type of luggage, what to pack…)

- your ideal holiday/your plans for the summer

- advantages and disadvantages of tourism; “responsible tourism”

**Transport and travel**

- types of transport, their advantages and disadvantages

- my favourite means of transport – describe in details (travelling by train: describe a railway station and a journey by train/ travelling by plane: describe an airport and a flight; are you afraid of flying?/on the road: going by car or coach; do you have a driving licence?...)

- public transport system in a city

**Unit 3**

**Health and diseases**

- healthy lifestyle  
- the system of health care in the CR  
- most common illnesses, their symptoms and cure   
- at the doctor´s

**Unit 4**

**Global issues**

- social issues (human rights, overpopulation, unemployment, famine and malnutrition, urbanization, poverty, wars, consumerism, etc.)

- environmental issues (pollution, global warming, deforestation, waste disposal, animal extinction, climate change, etc.)

- how you can help (recycling waste, save water and energy, charities: donation, volunteering, organizing events or protests, etc.)

**Unit 5**

**Crime and punishment**

* kinds of crime and their definitions
* juvenile crime, teenage gangs – the reasons, prevention and possible solutions
* at the court, punishment; capital punishment
* How should you behave not to become a victim?

**Unit 6**

**Shopping**

* where to buy - shopping malls, department stores or specialized shops?
* shopping habits (new trends, shopping online, your personal attitude)
* spending money, ways of payment
* the power of advertising, marketing strategies
* consumer society and its alternatives (Fairtrade)

**Holidays and festivals**

* bank holidays in Great Britain
* federal holidays in the USA
* holidays, traditions and celebrations in the Czech Republic
* festivals and consumerism: traditions or business?

**Unit 7**

**Food**

* daily meals; typical Czech/English or other national dishes
* your favourite food/dish; Can you cook?
* healthy eating habits
* going to a restaurant/our school canteen

**Unit 8**

**Jobs and occupations**

* various kinds of jobs, job sectors
* your ideal / dream job; what do you expect from a job (job satisfaction, good salary, promotion, independence, responsibility…)
* what would you like to do in the future? (How your inclinations have been changing since your childhood, your parents´ opinion on your choice, family tradition…)
* finding a job, application, CV, job interview
* unemployment as a modern social phenomenon

**Unit 9**

**Science and technology**

* How would you characterize the age in which you live?
* Give a few examples of some inventions that changed people's lives. How did they change them?
* The technologies (inventions, gadgets) you can't imagine living without.
* What are the advantages and disadvantages of sharing information on a social media website?
* How do you think science will develop in the future? What things will be invented or discovered? (treatment of serious diseases, travelling to space, etc.)

**Unit 10**

**Culture and art**

* the importance of culture and art in our lives
* fine arts (painting, drawing, sculpting…) and your relation to it
* performing arts (theatre, cinema, dance, music…) and your viewing /performing experiences
* (Should or should not Art and Music classes be part of school curriculum? Why?)